

STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Civil Academic Year: 21-22

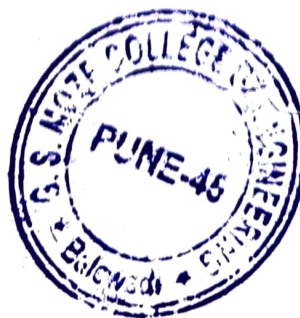
Class: SE Semester: IV

Name of the Subject:- Project Management

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content					✓
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			✓		
9	Number of hours provided for completion of each experiment/practical/ job			✓		
10	Suggestions about curriculum improvement for better outcomes				✓	





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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Civil Academic Year: 21-22

Class: SE Semester: III

Name of the Subject:- Mechanics of Structure

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/job					✓
10	Suggestions about curriculum improvement for better outcomes	need to add more practical contents.				





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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Civil Depart. Academic Year: 22-23

Class: SE Semester: III

Name of the Subject:- Mechanics of Structure

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓	✓	
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course			✓		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes	No. suggestion.				





STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Civil Academic Year: 2022

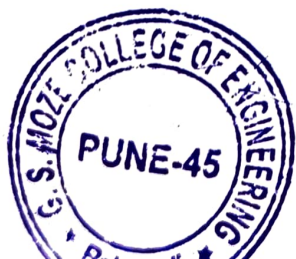
Class: BE Semester: VIII

Name of the Subject:- Design of Hydraulic Structures

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content		✓			
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	✓
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.			✓		
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes					





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STUDENT FEEDBACK ON CURRICULUM

Name of the Department: Civil Engg Dept Academic Year: 2021-22

Class: BE Civil Semester: VIII

Name of the Subject:- Transportation Engg.

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓	✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			✓		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes					





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Civil Engineering Academic Year: 2021-22
Class: TE Semester: V

Name of the Subject:- Hydrology & water resource Engineering

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents				—	
3	Coverage of important areas through course content					—
4	Competency of student for understanding of course content				—	
5	Competency of recommended books & Availability of books				—	
6	Revision of course contents as per current trends of Industry and Academia				—	
7	Competency of course content for competitive examinations				—	
8	Implementation of pedagogical strategies			—		
9	Relevance of Practical courses with nature of program				—	
10	Effective planning of lab experiments for the semester course			—		
11	Availability of lab manuals/ reference material for experiment conduction			—		
12	Suggestions about curriculum improvement for better outcomes					

Overall Good.





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Civil Engineering Academic Year: 2021-2022
Class: SE Semester: IV

Name of the Subject:- Geotechnical Engineering

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents			—		
3	Coverage of important areas through course content				—	
4	Competency of student for understanding of course content			—		
5	Competency of recommended books & Availability of books				—	
6	Revision of course contents as per current trends of Industry and Academia				—	
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies				—	
9	Relevance of Practical courses with nature of program				—	
10	Effective planning of lab experiments for the semester course				—	
11	Availability of lab manuals/ reference material for experiment conduction			✓		
12	Suggestions about curriculum improvement for better outcomes					

Overall Good





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Civil Engineering Academic Year: 2021-22
Class: BE Civil Semester: VII

Name of the Subject:- Transportation Engg. (2015 pattern)

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes			✓		
2	Syllabus contents and Sequence of contents			✓		
3	Coverage of important areas through course content			✓		
4	Competency of student for understanding of course content			✓		
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia			✓		
7	Competency of course content for competitive examinations			✓		
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course			✓		
11	Availability of lab manuals/ reference material for experiment conduction			✓		
12	Suggestions about curriculum improvement for better outcomes					





FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Civil Engineering Academic Year: 2021-22
Class: TE Civil Semester: VI

Name of the Subject:- Architecture & Town Planning (2019 Pattern)

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content			✓		
4	Competency of student for understanding of course content			✓		
5	Competency of recommended books & Availability of books			✓		
6	Revision of course contents as per current trends of Industry and Academia			✓		
7	Competency of course content for competitive examinations			✓		
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program			✓		
10	Effective planning of lab experiments for the semester course			✓		
11	Availability of lab manuals/ reference material for experiment conduction			✓		
12	Suggestions about curriculum improvement for better outcomes					





FACULTY FEEDBACK ON CURRICULUM

Name of the Department: Civil Engineering Academic Year: 2021-22
Class: SE Civil Semester: III

Name of the Subject:- Building Technology & Architectural Planning

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes			✓		
2	Syllabus contents and Sequence of contents			✓		
3	Coverage of important areas through course content		✓	,		
4	Competency of student for understanding of course content			✓		
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia		✓			
7	Competency of course content for competitive examinations		✓			
8	Implementation of pedagogical strategies		✓			
9	Relevance of Practical courses with nature of program			✓		
10	Effective planning of lab experiments for the semester course		✓			
11	Availability of lab manuals/ reference material for experiment conduction			✓		
12	Suggestions about curriculum improvement for better outcomes					

connections between Basics to advanced in in proper series.
add software for drafting.





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PARENT FEEDBACK ON CURRICULUM

Name of the Department: Civil Department Academic Year: 21-22

Name of the Subject:- Structural Analysis

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			✓		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations				✓	





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PARENT FEEDBACK ON CURRICULUM

Name of the Department: Civil Department Academic Year: 21-22

Name of the Subject:- Structural Analysis

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			✓		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			✓		
7	Depth of the course content			✓		
8	Able to develop competencies through self-education for lifelong learning			✓		
9	Applicability/relevance to real life situations			✓		





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PARENT FEEDBACK ON CURRICULUM

Name of the Department: Civil Engg Academic Year: 2021-22

Name of the Subject:- EE-II

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject			✓		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology		✓			
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)		✓		✓	
7	Depth of the course content			✓		
8	Able to develop competencies through self-education for lifelong learning			✓		
9	Applicability/relevance to real life situations			✓		





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PARENT FEEDBACK ON CURRICULUM

Name of the Department: Civil Engineering Academic Year: 2021-22

Name of the Subject:- EE-II

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject			✓		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology		✓			
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning		✓			
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			✓		
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning			✓		
9	Applicability/relevance to real life situations		✓			





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PARENT FEEDBACK ON CURRICULUM

Name of the Department: Civil Engg Academic Year: 2021-22
Name of the Subject:- Building Technology and ~~Technology~~ Architectural planning.

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			✓		
2	Completed the basic knowledge of analysis and design based on requirements of subject			✓		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			✓		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills		✓			
5	Able to develop competencies through self-education for lifelong learning		✓			
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			✓		
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning			✓		
9	Applicability/relevance to real life situations			✓		





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EMPLOYER FEEDBACK ON CURRICULUM

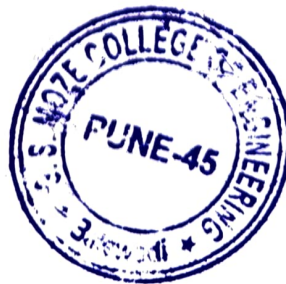
Name of the Department: Civil Academic Year: 21-22

Name of the Subject:- CT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students		✓		✓	
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship			✓		
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus			✓		
6	Competency of Syllabus in bridging the gap between industry and academic institution			✓		
7	Suggestions about curriculum improvement for better outcomes					





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: Civil Academic Year: 21-22

Name of the Subject:- SD-III

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship			✓		
4	Curriculum relevancy for the solution of Global and National problems			✓		
5	Job, skill and value based orientation of syllabus			✓		
6	Competency of Syllabus in bridging the gap between industry and academic institution			✓		
7	Suggestions about curriculum improvement for better outcomes	Syllabus is not appropriate - not practical based contents need to add.				





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EMPLOYER FEEDBACK ON CURRICULUM

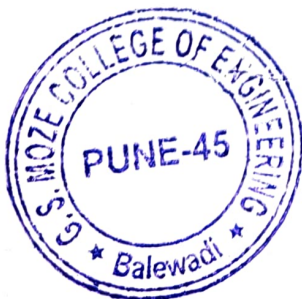
Name of the Department: Civil Engineering Academic Year: 2021-22

Name of the Subject:- _____

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement			✓		
3	Effectiveness of curriculum for development of entrepreneurship			✓		
4	Curriculum relevancy for the solution of Global and National problems			✓		
5	Job, skill and value based orientation of syllabus			✓		
6	Competency of Syllabus in bridging the gap between industry and academic institution		✓			
7	Suggestions about curriculum improvement for better outcomes	Industry Institute Interaction would help students to understand more global perspective				





EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: Civil Academic Year: 21-22

Name of the Subject:- TRE

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement					✓
3	Effectiveness of curriculum for development of entrepreneurship				✓	
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓	
7	Suggestions about curriculum improvement for better outcomes	More training required for Interviews.				





21-22

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DEPARTMENT OF CIVIL ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility	✓				
5. Wash Room Facility	✓				
6. Internet Facility	✓				
7. Cleanliness in Institute				✓	

Any Suggestions:



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DEPARTMENT OF CIVIL ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility				✓	
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility			✓		
7. Cleanliness in Institute					✓

Any Suggestions:

Washroom cleaning required



"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

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DEPARTMENT OF CIVIL ENGINEERING



Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility				✓	
7. Cleanliness in Institute				✓	

Any Suggestions:

Drinking water unit must be at all floor



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DEPARTMENT OF CIVIL ENGINEERING

Faculty Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility					✓
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility		✓			
6. Internet Facility				✓	
7. Cleanliness in Institute				✓	

Any Suggestions:

Internet Speed should be high





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DEPARTMENT OF CIVIL ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility					✓
5. Wash Room Facility				✓	
6. Internet Facility				✓	
7. Cleanliness in Institute					✓

Any Suggestions:





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Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					/
2. ICT Classroom Facility					/
3. Library Facility					✓
4. Drinking Water Facility					✓
5. Wash Room Facility				✓	
6. Internet Facility					✓
7. Cleanliness in Institute					✓

Any Suggestions:

washroom cleaning & internet

facility.





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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: Civil Academic Year: 2021-22

Name of the Subject:- Fluid mechanics

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.			✓		
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes	NO suggestion.				





ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: Civil Academic Year: 2021-22

Name of the Subject:- Surveying

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content					✓
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.			✓		
9	Holistic development of student through curricular and co-curricular activities		✓			
10	Suggestions about curriculum improvement for better outcomes	More Practical should be taken.				





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: CIVIL Academic Year: 21-22

Name of the Subject:- hydrology and water resources engineering.

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content		✓			
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.	✓				
6	Competency of course content for employment opportunities/ higher studies			✓		
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.		✓			
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes	No suggestion				





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: CIVIL Academic Year: 21-22

Name of the Subject:- Structural Analysis

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes	More software should be Added				





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: Civil Academic Year: 21-22

Name of the Subject:- Concrete technology

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies			✓		
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities			✓		
10	Suggestions about curriculum improvement for better outcomes	Need oval protocol				

